

# Year 8

## Chilton Trinity

### Home Learning Booklet





# This booklet is designed to help you plan your Home Learning

## Why Home Learning?

These tasks will:

Reinforce the learning happening in your classroom

Allow you to learn to work independently

Allow you to work at your own pace

Develop your organisational skills

Let you 'use' your knowledge, skills and understanding

## What is Home Learning?

Home Learning will include:-

**Extended Projects** over approximately 4 weeks where you will research and present your work. They will complement the work happening in the class. You will be able to use your skills and knowledge

**Learning information for a test** eg Vocabulary in French

**Practising and applying techniques** you have learned, eg solving problems in Maths or writing a description using adjectives in English

**Organisation for the next lesson** eg Preparing ingredients for food lessons

**Research for your topic** eg Collecting pictures, collecting examples of science and technology around the home

**Revisiting your classwork** eg reading your notes, completing

## How long will it take?

Your teacher will give you deadlines for your extended projects - a little work every week will be better than 4/5 hours the night before it is due!

For weekly homeworks you should expect to spend at least 45 minutes per subject. You will remember what the task is about if you revisit it soon after the lesson. The same night is usually best!

## How will the work be checked?

Your teacher will give feedback — a written or verbal comment — throughout a project to give you an idea of how to improve. At the end, you will be told whether you are on target or have achieved the learning objective and usually a “next steps” comment which you **MUST** act upon. House points will always be available and awarded to those who complete their homework well.

## Handy Tips For students and parents

Opportunity Club is open most days before and after school in the library if you need any support or to do some research.

Find a tidy place to work - a messy desk can be a distraction.

Turn off the TV.

Use your planner and notes to help you understand the task.

Organise your time - check the due dates for homework and do the ones to be handed in first - first!

Get into a routine e.g. get home and have a break then sit down to work every day. Little and often is better than hours and hours all at once!

Keep a copy of tasks and deadlines on view so that all can help check what is to be done.

Remember if you need help just ask!!

# English

English homework will be linked to the topic or unit being studied and will involve at least an hour of extra study per week. There will be some short tasks that build on the learning in the lesson or prepare for learning through research.

There will also be some longer Independent Learning Assignments or ILAs which will involve students creating a project, presentation, or booklet over a number of weeks.

## **The topics or units for year 8 are:**

### **Understanding Genre**

Likely home learning:

- Writing character profiles.
- Creating settings
- Using adjectives and adverbs
- Developing descriptive vocabulary
- Varying sentences for effect
- Drafting parts of an opening chapter started in lessons.
- ILA: Completing opening of own first chapter of a novel with blurb and designing front cover

### **Prose study – ‘Holes’ or ‘Private Peaceful’**

Likely home learning:

- Describing characters in novels
- Writing in role as a character e.g. letters, diaries
- Skills based work based on vocabulary, sentence structure, grammar and punctuation
- ILA: Research into context of novel e.g. World War 1 for ‘Private Peaceful’

## **Poetry study – variety of poetry including Shakespeare’s sonnets:**

Likely home learning:

- Poetic techniques such as similes, metaphors, alliteration
- Drafting own poems on a given topic or using a given technique
- Writing a response to poems
- Learning to use connectives for comparison
- Analysing and illustrating a sonnet
- Drafting ideas for own sonnet
- Memorising a Shakespeare speech or sonnet

## **Independent Reading and Research:**

Likely home learning:

- ILA (Independent Learning Assignment): Shakespeare’s life, plays, theatre and times

## **Writing news articles (including fact, opinion and bias):**

Likely home learning:

- Reading news articles and finding examples to bring in
- Highlighting and text marking news articles
- Drafting headlines and news items
- Recounting events in a biased way
- ILA: Creating own newspaper front page.

## **Talk about Talk – speaking and listening GCSE style tasks:**

- Learning scripts developed in class
- Developing different dramatic devices and techniques
- Analysing ‘voice’ from conversations – fictional or non-fictional
- Evaluating speaking and listening techniques  
    ILA: research for extended individual presentation

Students will also be expected to read independently and can pick up an Independent reading card from their English teacher.

# Maths

Mathematics homework in year 8 will be linked to the textbooks B1 and B2.

The topics throughout the year will be as follows:

- Applying Mathematics to Solving Problems
- Numbers and the Number System
- Calculations
- Algebra
- Shape Space and Measures
- Handling Data

Sometimes a task will be set, but once a fortnight students are assessed on an aspect of the work and so should be revising what they have learnt in class when no formal task has been set.

Students should make use of **mymaths** website to help with revising topics and going over the learning of the lesson. They will have been introduced to this whilst at school.

Parents may find it useful to know the school login is: **chilton** and the password: **ruler**

# Science

In Science Home learning is expected in two forms:

## **The short weekly homework**

This could be a worksheet or revision task based on the learning in class.

## **Independent learning assignment or ILA**

The ILA is designed to improve your child's independent study, research skills and interest in Science. Your child's Science teacher has explained what this ILA is about and how the ILA can be carried out. They have also seen examples of completed ILAs.

The research can be carried out in a variety of ways, including using the books in the school library, watching related TV programmes or selecting relevant websites. The following sites may be of use:

<http://www.bbc.co.uk/schools/ks3bitesize/science/>

<http://www.scibermonkey.org/>

<http://www.schoolscience.co.uk/>

## **Topics for year 8 ILAs are:**

- Everyday Reactions
- Cells

The format that the finished ILA takes is entirely up to your child. For example, it can be a written report for a Science journal, a newspaper, radio report, TV news report, poster or PowerPoint. The choice is theirs.

If your child needs some extra help in completing their ILA, they can attend Science homework club, which is held every Wednesday lunchtime in the computer room, A7.

# Drama

## **Autumn Term – Climate Change**

Traffic Lights (pages 8 + 9)  
Baseline written assessment (11 + 12)  
Music character (16)  
Research climate change (18)  
Unit 1 written evaluation (26, 27, 28)

## **Spring Term - Evacuees**

Interview family relative/research internet – WW2/evacuation  
Writing in role (35)  
Learn lines, props, costume (37)  
Unit 2 written evaluation (44, 45, 456, 47)

## **Summer Term - Slavery**

Create poster – rules of mask  
Unit 3 written evaluation (57, 58, 59, 60)

The pages relate to the drama booklet available on Fronter.

# Food

Homeworks will be set by the teacher as and when appropriate.

1. Write an evaluation on your practical
2. Draw a flow diagram for your practical
3. Write out a questionnaire as part of research for your current task
4. Research information to help you with your current task
5. Use ICT to word process the information you have found
6. Use ICT to produce a graph showing your results of your research
7. Produce ... design ideas for your product
8. Produce a menu for 3 days of healthy meals, breakfast/ lunch/dinner

# History

History homework will be linked to the unit being studied and will involve at least 30-40 minutes of extra study per week. There will be some short tasks that build on the learning in the lesson or prepare for learning through research.

There will also be some longer Independent Learning Assignments or ILAs which will involve students creating a project, presentation, or booklet over a number of weeks.

## **The topics for year 8 are:**

### **Witches**

Likely home learning:

- Researching background material using internet or Library
- Showing understanding of sources related to the topic in written form
- Completing worksheets which build on the learning in the lesson

### **Henry VIII and the Reformation**

Likely home learning:

- Researching background material using internet or Library
- Showing understanding of sources related to the topic in written form
- Completing worksheets which build on the learning in the lesson

### **Elizabeth I and Empires**

Likely home learning:

- Independent Learning Assignment or ILA: Design a board game based on the idea of building an Empire.

## **Slave Trade**

Likely home learning:

- Researching background material using internet or Library
- Showing understanding of sources related to the topic in written form
- Completing worksheets which build on the learning in the lesson

## **The French Revolution**

Likely home learning:

- Researching background material using internet or Library
- Showing understanding of sources related to the topic in written form
- Completing worksheets which build on the learning in the lesson

When researching in preparation for a History lesson, or over-learning (running back over the content of a lesson to make sure you have remembered the main points, the following websites are reliable sources of factual information:

[http://www.bbc.co.uk/schools/websites/11\\_16/site/history.shtml](http://www.bbc.co.uk/schools/websites/11_16/site/history.shtml)

<http://www.schoolhistory.co.uk>

<http://www.channel4learning.com>

<http://www.activehistory.co.uk>

# Geography

## Autumn

### **Rivers**

Students will complete work that introduces them to a river system that is based around the local river the River Parrett. Extended work on oxbow lakes, meanders and waterfalls will help students revise for their mid-term assessment on Rivers.

The end of unit assessment requires students to collect information on a river of their choice.

### **Brazil**

Through the course of this topic students will be asked to collect information surrounding work completed about Brazil. Homework will enable students to develop their research skills and investigate issues surrounding Brazil that they find interesting.

## Spring

### **Energy Resources**

Homework during this unit is based around team work. Students will be preparing a presentation in groups around renewable types of energy. Tasks will be allocated and each student is expected to complete work that helps their group to complete tasks set.

## Summer

### **Ecosystems**

Tasks set are based around different types of ecosystems, to enhance student's appreciation of how ecosystems work and how humans, animals and plants adapt to these different environments.



## Year 8 Home Learning Timetable

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>C Half</b>					
<b>8B</b>	German	History	French	Science	English
	Maths	DT	DT	Geography	Art
	Drama		Music	QV	ICT
<b>8H</b>	German	DT	French	Science	English
	Maths	History	DT	Drama	Music
	Geography		ICT	QV	Art
<b>8R</b>	German	DT	French	Science	English
	Art	History	DT	Geography	Music
	Maths		ICT	QV	Drama
<b>8W</b>	German	DT	French	Science	English
	QV	History	DT	Music	Art
	Maths		Drama	ICT	Geography
<b>T Half</b>					
<b>8C</b>	Geography	Maths	Science	ICT	English
	History	DT	Spanish	Music	Drama
	DT	Art	French		QV
<b>8N</b>	History	Maths	Science	ICT	English
	Music	DT	French	Art	Drama
	DT		Spanish	Geography	Music
<b>8S</b>	DT	Maths	Science	ICT	English
	Art	DT	Spanish	QV	Music
	Drama	History	French		Geography