

Chilton Trinity Technology College

Home/School Agreement  
Policy



**Purpose:**

- To identify key responsibilities for students, parents and the school, as part of the establishment of an effective partnership working relationship.
- To help to promote a positive learning ethos through the realisation of the school's aims and values.

**Key Points:**

- The agreements have been drawn up and will be reviewed in consultation with parents, students and members of staff.
- The agreement will be issued to parents and students in the school planner
- Parents and students will be asked to sign the agreement each year.
- **This policy should be read in conjunction with the school's policies on: Attendance; Relationship for Learning; School Procedure; Uniform.**

## **Chilton Trinity Technology College**

### **Home School Agreement:**

#### **As a student, I will . . . .**

- come to school regularly and on time
- bring all the books and equipment I need for my lessons for the day
- work to the best of my ability at all times
- come to school smartly dressed in the right uniform
- be kind and polite to all members of the school community
- take care of the school environment, making sure that it is tidy and clear of litter
- work hard to be part of 'the team'
- be a good Ambassador for the school at all times, both at school and in the Community
- do homework and coursework on time
- ask for help if I need it
- follow the school rules
- respect other people's safety, property and well-being

#### **As parents/guardians we will . . . .**

- make sure our son/daughter gets to school on time with the right equipment and uniform
- make the school aware of any concerns or problems which may affect our son/daughter's behaviour or work
- support our son/daughter with his/her homework and with other school activities
- take part in consultation meetings to support our son/daughter's education
- support the schools' behaviour and uniform policies and guidelines
- encourage our son/daughter to join in clubs and activities offered by the school
- check and sign our son/daughter/s student planner weekly to say that I/we are happy that work has been completed

#### **As a school, we will . . . . .**

- care for your son/daughter's happiness and safety
- provide a clean, interesting learning environment
- provide a wide range of learning opportunities to meet the individual needs of your son/daughter
- provide opportunities for your son/daughter to achieve his/her potential as a valued member of our school community
- set high expectations for your son/daughter's work and behaviour
- keep you informed about your son/daughter's progress through regular assessments, annual reports and consultation meetings
- let you know straight away if there are any concerns about your son/daughter's progress, attendance or behaviour
- be 'open' and welcoming to you, providing regular information about events and achievements in the school